



## EVALUATING SCHOOL COUNCIL PERFORMANCE

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*“A Board that is seen to set high standards for itself, is likely to demand high standards from all its key players in the governance process”*

**Avgi Gregory**

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### Stimulate thinking on council performance:

Council's performance is an important matter for the entire School. A useful tool to stimulate thinking on performance is to get Councillors to rate the Council's performance.

#### Attributes:

#### Performance Rating

Role clarity	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Focus on students as the highest priority	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
The necessary complement of skills to do the job	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Contribution to policy	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Quality of long term planning	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Level of ambition to improve student opportunities	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Strength of team work	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Ability to lead the School community	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Strategic thinking ability	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Active endorsement of Principal's intentions	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Ability to manage information	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
A calendar of all functions	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Level of respect within the School community	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
The effectiveness of task groups	(Low) 1-2-3-4-5-6-7-8-9-10 (high)
Are Councillors attending all meetings	(Low) 1-2-3-4-5-6-7-8-9-10 (high)

#### Add the scores:

130to 170. Up with the challenges  
90 to 129. Coping with the challenges  
0 to 89 Struggling with the challenges

## Recognise that procedures contribute to Council success or failure:

*Please rate your Council:*

### The effectiveness of councillor recruitment:

- Information packages for prospective Councillors (Low) 1-2-3-4-5 (high)
- Briefing sessions for anyone interested in Council (Low) 1-2-3-4-5 (high)
- Succession planning (Low) 1-2-3-4-5 (high)
- New councillors know role and responsibilities (Low) 1-2-3-4-5 (high)

### The effectiveness of meeting processes:

- Council (via agenda committee) in control of the agenda (Low) 1-2-3-4-5 (high)
- Meetings start and finish on time (Low) 1-2-3-4-5 (high)
- The agenda is circulated in advance of the meeting (Low) 1-2-3-4-5 (high)
- Briefings on complex matters provided in advance (Low) 1-2-3-4-5 (high)
- The minutes circulated 3 days after the meeting (Low) 1-2-3-4-5 (high)
- Effective chairing by the President (Low) 1-2-3-4-5 (high)
- A register is kept of all Council policies (Low) 1-2-3-4-5 (high)
- Standing Orders understood by the entire Council (Low) 1-2-3-4-5 (high)
- Council correspondence register is circulated pre meeting (Low) 1-2-3-4-5 (high)
- Code of conduct (or ethics) guides decisions (Low) 1-2-3-4-5 (high)
- Effective task groups, e.g. clear roles and time lines (Low) 1-2-3-4-5 (high)
- Effective reports (Timely, informative,) (Low) 1-2-3-4-5 (high)
- Council makes decisions (no rubber stamping) (Low) 1-2-3-4-5 (high)

### Score

**70-90**

**45-69**

**0-44**

**Processes will assist the Council**

**Lack of processes is likely to hinder Council**

**Lack of processes will hinder Council**