

A SAMPLE SECONDARY STUDENT REPORT CARD

Part 1

KATE SURNAME

Science

Year 8 Semester 2

| | Rating | Year 7 | Year 8 | Year 9 |
|---------------------------|--------|--------|--------|--------|
| Science | C | ○ | ● | ● |
| Interpersonal Development | B | | ○ | ● |
| Thinking | C | ○ | ● | ● |

Work habits

Needs attention | Acceptable | Excellent

Effort: ██████████

Class behaviour: ██████████

What Kate has achieved

Kate has achieved a sound understanding of the particle model and is able to use this knowledge to explain the structure and properties of different types of matter. She is able to apply this knowledge to solve problems in a range of situations. Kate has continued to develop her skills in making accurate observations and in recording those observations using appropriate language and formats. She interacts positively with other class members and works very well in a team. She demonstrated well-developed skills in collecting and processing data in her research report and was able to communicate her findings effectively to the class.

Areas for improvement/future learning

- Kate needs to continue to develop her skills in drawing valid interpretations from experimental data. She must ensure that the available data supports her interpretations.
- She also needs to ensure that all tasks are completed and submitted by the due date, as some of her homework assignments this semester were overdue.
- She needs to ensure that she regularly reviews her level of understanding of the work and seeks assistance as early as possible.

The school will do the following to support Kate in her learning

- Templates will be provided which enable Kate to regularly review her level of understanding of the learning outcomes we are working to achieve in each unit of work.
- Kate's parents will be informed if work is overdue via Kate's diary.

What you can do at home to help Kate's progress

- Monitor completion of tasks.
- Help Kate complete the templates.

Ratings:

A Well above the standard expected at this time of year
 B Above the standard expected at this time of year
C At the standard expected at this time of year
 D Below the standard expected at this time of year
 E Well below the standard expected at this time of year

Legend:

○ Your child's achievement last year
 ● Your child's achievement this year
 Your child's progress since last year
 ■ The expected level of achievement

Your child will receive a separate report for each subject studied.

Your child's achievement against what is expected for this time of year.

Shows the level of achievement expected of all students in Victoria at this year level.

Shows the achievement of your child last year.

Shows the achievement of your child this year.

Part 2

Year 8 Semester 2

My Personal Learning Goals

Statement of personal learning goals for the year
February 2006

I will focus on three areas to improve my learning over the year: organisation, homework and reading.

I aim to use my diary to organise my homework and to remind me of the things I need to bring to school. I will make a homework timetable for home and stick it on my desk. This will help me get assignments in on time. To improve my reading skills I will set aside 20 minutes four nights a week to read a novel of my choice.

Student comment
December 2006

I think I improved in some ways over the past semester. I now use my diary every day and enjoy looking back over the weeks seeing all of the work I have done. I handed 18 out of 20 homework tasks in on time, but I missed 2 because I was sick.

I found it hard to read for 20 minutes four times a week because I got tired when I tried to read in bed. I now read 10 minutes at night and 20 minutes on Sunday morning.

Teacher comment
December 2006

As discussed at the parent-teacher interview, Kate has improved her organisational skills considerably over the past semester. She returns notes promptly and makes more of an effort to get to school and class on time. Her improvements in organisation have also assisted in her homework.

My personal learning goals and strategies (home and school) for next year
December 2006

- Continue to improve my reading.
- Keep using my diary to ensure I am organised and hand in my work on time.

Attendance

Kate has been absent for 7 days this year.

Parent comment [please insert your comments, sign the report card and send it back to the school]
December 2006

We are very pleased with Kate's achievement of her goals. She has shown commitment to improving organisational skills by keeping her study area clean and organised. It has been helpful for Kate to set goals and for us to be informed of them. We will try to help Kate in selecting some books that she might enjoy reading in the future.

Student Kate Surname Parent Maria Surname

Teacher Eugene Orlando Date 7 December 2006

New student report cards



As a parent, you need to know how your child is going at school.

The State Government is introducing commonsense student report cards, written in plain English, which will give you a clearer picture of your child's progress against expected statewide standards.

These report cards will enable you to understand how well your child is doing, with an A to E scale. They will also tell you what the school will do to improve your child's progress at school and how you can help at home.

This pamphlet explains the changes that we will begin introducing next year.

Lynne Kosky
Minister for Education and Training





→ A commonsense report card

Victorian government schools will introduce commonsense report cards, starting in 2006. They will provide clearer information on how well your child is doing at school.

→ Reporting against statewide standards

The report card will clearly tell you where your child is compared to the expected statewide standard. This means that no matter where your child attends school, he or she will be assessed against the same standard for the year level. This will be particularly useful when students move from school to school.

→ Clear information about your child's strengths and weaknesses

Clear written information will tell you what your child knows and can do. It will also identify those areas in which your child needs to be further assisted or extended. When this is the case, the report card will clearly describe what the school will do to support your child.

→ A common reporting scale

The report card's A to E scale will tell you how your child is progressing against the expected standard. For example a 'C' rating means your child is at the expected standard and that his or her learning is on track.

The reporting scale is:

- A** Well above the expected standard at this time of year
- B** Above the standard expected at this time of year
- C** At the standard expected at this time of year
- D** Below the standard expected at this time of year
- E** Well below the standard expected at this time of year.

→ Student progress over time

The report card will chart your child's progress from the previous year to the current year. You will now be able to see how your child has progressed at school over a two-year period.

→ Written report cards at least twice per year

You will receive regular information on the progress of your child, with written report cards at least twice a year.

→ Improved partnerships between home and school

The report card will include a plan for your child's future learning. Schools are responsible for providing all students with the very best education. If your child is having difficulties at school, or is performing well above expectations, the teacher will implement an educational program to assist and extend your child.

Parents are an important part of this process. When you know what extra assistance your child needs, you can get involved and work in partnership with the school. Schools will continue to offer parent-teacher interviews each semester, or more regularly if required.

→ Student involvement in reporting

Your child will also play a role in reporting on his or her progress at school and this information will be included in the new report. In primary school, students will include a written comment about their progress in class. In secondary school, students will list personal learning goals for the year and review their achievement against these goals throughout the year.



→ Timeline for introduction

In 2006, schools can choose to take part in the new reporting process. All Victorian government schools must use the new report cards from 2007.

www.sofweb.vic.edu.au/studentreports

A SAMPLE PRIMARY STUDENT REPORT CARD

Part 1

Part 2

JOHN SURNAME

Year 4 Semester 2

| Learning Area | Rating | Year 3 | Year 4 | Year 5 |
|---|----------------------|--------|--------|--------|
| Health and Physical Education | C | ○ | ● | ● |
| Interpersonal Development | B | ○ | ● | ● |
| Personal Learning | B | ○ | ● | ● |
| Civics and Citizenship | B | ○ | ● | ● |
| The Arts | A | ○ | ● | ● |
| English | Reading | ○ | ● | ● |
| | Writing | ○ | ● | ● |
| | Speaking & Listening | ○ | ● | ● |
| Humanities | C | ○ | ● | ● |
| Mathematics | E | ○ | ● | ● |
| Science | D | ○ | ● | ● |
| Design, Creativity & Technology | C | ○ | ● | ● |
| Information & Communications Technology | A | ○ | ● | ● |
| Thinking | C | ○ | ● | ● |

Your child's achievement against what is expected for this time of year.

Shows the level of achievement expected of all students in Victoria at this year level.

Shows the achievement of your child last year.

Shows the achievement of your child this year.

Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year**
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:

- Your child's achievement last year
- Your child's achievement this year
- Your child's progress since last year
- The expected level of achievement

Work habits

| | Needs attention | Acceptable | Excellent |
|-----------------|-----------------|------------|-----------|
| Effort | █ | █ | █ |
| Class behaviour | █ | █ | █ |

Year 4 Semester 2

What John has achieved

John writes interesting stories with good use of punctuation and spelling. He uses the internet well to find information and uses this effectively in his work. He listens attentively and asks questions to clarify ideas and he works well with others to resolve disagreements.

Areas for improvement/future learning

- John needs to focus more on keeping on task and ensuring he completes his work.
- He needs to practise telling the time and thinking more about how to write numbers as fractions. He also needs to practise his addition and subtraction sums.
- John needs to pay more attention during science to ensure he understands what is being taught.

The school will do the following to support John in his learning

- Provide extra assistance in maths to help him understand fractions and time.
- Provide extra activities which will assist John with addition and subtraction.
- Provide additional work in science to help John understand the differences between solids, liquids and gases.
- Provide additional assistance to help John think ahead to plan his work and to complete his work on time.

What you can do at home to help John's progress

- Set John tasks to do at home which need him to think ahead and plan how he will complete the tasks on time.
- Find a range of objects around the house that John can sort into solids, liquids and gases.
- Ask John to keep a diary during the week that lists the times that he has breakfast and dinner.
- Have John help with cooking, particularly when it involves measuring ingredients using fractions such as one-half, one-quarter and one-third.
- Help John with the addition and subtraction sums that he is given for homework.

Teacher Comment

John is achieving very well in using computers and the internet, in his art work and in speaking and listening in class. He needs to focus more carefully on his maths, particularly on learning about fractions and telling the time. He also needs to think more carefully when he does his addition and subtraction sums. John will receive additional assistance in these areas next year. John works very effectively with other students in the class. If disagreements occur, he is able to listen to other students' points of view and help to reach a solution. He has a good attitude to his work and can be relied on to give of his best at most times.

Student Comment

I have enjoyed using the computers at school and find the internet helpful in finding information for my projects. Fractions are hard for me to understand but I hope to learn more about them next year.

Attendance

John has been absent for 1 day this year.

Parent Comment [please insert your comments, sign the report card and send it back to the school]

We are happy with how John has worked in school this year. He is having trouble with maths but we are trying to help him with this at home. He has enjoyed being in class and is looking forward to learning more next year.

Student John Surname

Parent [Signature]

Teacher [Signature]

Date 7 December 2006